# The Wave



Term 2 - Week 8

#### Principal's Message

#### **Teaching Professional Learning**

As with our students, our teachers are always learning ways to improve their classroom practice. This week, 4 of our teachers had the opportunity to go to Quality Teaching Rounds (QTR) professional learning in Coffs Harbour.

The Quality Teaching Model supports teachers to consider what quality teaching looks like in the classroom. It is a model which establishes a shared language for the analysis and improvement of teaching practice. This is a powerful tool that enables focused and collaborative conversations within a high impact professional learning environment as well as encouraging analysis and improvement of teaching practice.

**Quality Teaching Rounds** 

- Applies across all subjects and year levels and builds the capacity of teachers at all career stages
- Involves lesson observation and coding using the QT Model to guide the observation, feedback and discussion
- Enables teachers to benefit from robust discussions with colleagues, including feedback and analysis
- Empowers teachers by illuminating small tweaks in practice
- Enables teachers to collaborate and learn from each other
- Provides teachers with time to talk about their teaching

Mr Hardy, Mrs Cameron, Ms Gulliver and Mrs Wheatland are the team involved in this learning and I know they will come back with lots of great information to share with the rest of the school.

#### Positive Behaviour for Learning – At BPS We are Safe, Fair Learners

Ballina Public School uses Positive Behaviour for Learning (PBL) to support our students by proactively teaching our school expectations and what they look like across all settings in the school.

Positive Behaviour for Learning (PBL) is an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people. When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

This year has thrown additional challenges at us with continuing illness from Covid and influenza in the community, as well as the devastating floods.

As we move into Term 3, we will be having a renewed focus on supporting positive behaviour choices across our school. Our PBL team, along with the executive team, have been working with some key Department of Education staff to refocus PBL in the school. Our students will benefit from this as we reinforce explicit teaching of our expectations in all settings each day.

We will be providing our families with information on the focus of the week via Class Dojo, SchoolStream and Facebook. We hope that our families will work with us each week as we refocus our efforts on PBL.

Kind Regards, Stacie Luppi

# Important Dates

Term 2 - 2022

#### Week 9

Friday 24<sup>th</sup> June Spelling Bee

#### Week 10

Monday 27<sup>th</sup> June – Thursday 30<sup>th</sup> June NAIDOC

**LAST DAY OF TERM**Friday 1<sup>st</sup> July

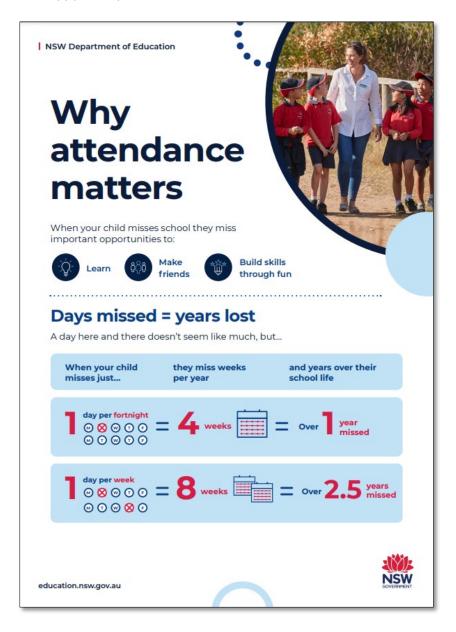
#### **School Attendance**

The NSW Department of Education's School Attendance Policy sets out the requirements for the attendance of students in NSW government schools. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease;
- having an unavoidable medical appointment;
- being required to attend a recognised religious holiday;
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7 day timeframe, the school will record the absence as unjustified on the student's record. Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes. This research tells us that students with an attendance rate below 90% are educationally at risk. Above 95% is our expected student attendance.

If we can help you in any way with improving your child's attendance and engagement at school, please do not hesitate to contact us – we are more than happy to help.



#### Canteen

#### THIS WEEK'S MEAL DEAL

Spaghetti Bolognese Water (Small) Choc Custard Prize

\$6.00

#### **Spelling Bee**

Students from Year 3-6 are invited to participate in the Premier's Spelling Bee which will be held at school on Friday 24<sup>th</sup> June 2022. Students from Year 3 and 4 will compete at 10am in a knockout format until a winner is decided. Students from Year 5 and 6 will then follow the same format. Successful students will then be invited to compete at the Regional Final which will be held in Term 3.

The word list for the Premier's Spelling Bee is password protected and the school is not allowed to share the password on websites or in newsletters. The Office Staff and your child's teacher can be contacted to supply the password to families. The link for accessing the lists can be found at: <a href="https://artsunit.nsw.edu.au/program/nsw-premiers-spelling-bee">https://artsunit.nsw.edu.au/program/nsw-premiers-spelling-bee</a>
The lists are very large to print, children can bring a flash drive to school to download the word lists and teachers can provide the password.

My big tip for success with The Premier's Spelling Bee is to make sure students use the annotated word list to accurately make the link between unfamiliar words and their meaning to improve the chance of spelling words correctly on the day. All Year 3-6 students are welcome to enter the Ballina Public School Spelling Bee, names can be given to Mrs Wheatland in the office.

Mrs Wheatland Spelling Bee Coordinator

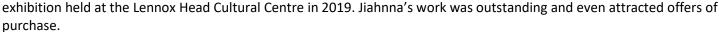
#### **Academic Scholarship**

An Academic Pathway paved for Ballina Public School Student.

A Ballina Public School student has received an academic scholarship of a lifetime, setting her on a clear path to high school and university if she chooses.

Jiahnna was awarded the Una May Smith Scholarship at a 'celebrating excellence in public schools' ceremony in Sydney last week. She, and her family, travelled to Sydney after hearing from the school that she had been chosen as the NSW Public School's Year 2 recipient of this Scholarship.

Jiahnna is a wonderfully proud Indigenous child who demonstrates her love for her culture in a multitude of ways. She is also known in the community for her creative abilities and proudly shares drawings and other artworks that she has created, each having a story behind them. This was demonstrated by her contribution to an art





The Una May Smith Scholarship supports young Aboriginal students to successfully complete their schooling and progress to future tertiary education. It is named in honour of Una May Smith, an Aboriginal woman whose career in education led to a long-term involvement with La Perouse Public School. Jiahnna is very deserving to be recognized for her efforts both at school and within the community and says she wants to be an artist and a scientist in the future.

#### **Education Hardship Funds**

During the week we were able to get an understanding of how families are able to use the Education Hardship Fund for your children. A good way is for excursions and incursions and now we are happy to add Lowes for uniforms, the Canteen for lunch orders and Scholastic for Book Club orders.

The Office will be sending home a Statement of Accounts with the total remaining funds periodically for your convenience.

#### Canteen

Funds can be only used for lunch orders (no counter service). Please write Hardship Funds on your ordering bag and Alison will take care of the rest.

#### **Uniforms**

Families are now able to buy uniforms from Lowes starting this Tuesday 14<sup>th</sup> June. Staff at Lowes will contact us at school and take care of the payment using the Education Hardship Funds.

#### **Book Club**

Purchase books for students reading through the Scholastic Book Club Magazines which come home twice a term.

### Stage 1 Classes K-1T, 1A, 1-2S and 2S

































#### **RFF with Mrs Faulks**







**K-1T have been looking at technology from the past**. In the past, nearly every home had a phone. Now nearly every person has a phone. Phones didn't always look or work like they do now. Phones have had some of the greatest technological changes since they were invented nearly 150 years ago. Old phones could only ring people, now phones can take photos, tell us the weather, send messages, play videos, and go to Google and do lots more things. Today we looked at an old rotary phone. It was fun turning the dial.

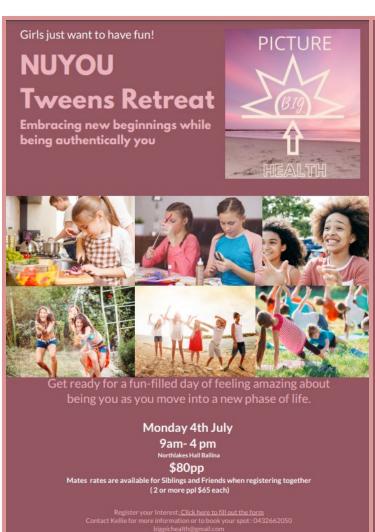


#### **MC-2 Volcano Eruptions**

Today we made our volcanoes explode. We used bicarb soda, dish washing liquid, water, vinegar and red food colouring to create the lava. The explosion was slow and foamy. It was fun.

#### **Local Community News**





## Girls Aged 11-13 yrs

Its going to AWESOME!!
Bring your friends!!!

This one day retreat will feature the following:

- Nourish your mind, body and soul: nutrition and mindfulness activities

- Unleash your girl power: physical activity made fun -Your day your way: mindset, planning for success, and team building

-Open your mindset: creative activities and challenges -Uncover your best self: live your best life and find your girl gang

Kellie is a health coach with 23 years experience teaching and coaching young people, 10 years of fitness industry experience and she is a mum of a Tween! This retreat day is designed to be holistic, challenging, fun and educational.





SPECIAL GUEST - Amy Quitoriano - Nutritionist www.madesimplynutrition.com.au unch and snacks provided - created on the day by the participants with Amy

Bring a hat, water bottle, and a change of clothes, sports shoes or covered footwear, and a gratitude attitude!

Register your Interest: <u>Click here to fill out the form</u>

Contact Kellie for more information or to book your spot: 043266205

bigpichealth@gmail.com